



Year 4 Term 1 Newsletter 2023



THE BIG IDEA: Grab your wetsuit! We're going deep into an underwater world of incredible coral and mysterious sea creatures.

Our topic over the next 2 terms will be focusing on **'The Blue Abyss'**.

Our Lead Enquiry question is: **'How does plastic pollution affect our oceans?'**

Maths:

Recognise the place value of each digit in a four-digit number

Add and subtract numbers with up to 4 digits using the formal written methods

Recall and use multiplication and division facts for multiplication tables up to 12×12

Literacy: We will be studying a range of genres linked to our Blue Abyss topic.

Make predictions about a story and its themes.

Form accurate descriptive sentences.

Write a synopsis of the story.

Create a short story based on the text read.

Geography -

Use a map or atlas to identify oceans, continents and countries.

Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.

Understand human impact on the oceans e.g. rise in plastic pollution and what can be done.

PSHE - Positive relationships

Understand the features of positive healthy friendships and identify strategies to build positive relationships.

Understand how to seek support with relationships if they feel lonely or excluded.

Understand how to communicate respectfully with friends when

PE -

Badminton (indoors) will be on **Mondays** and Hockey (outdoors) will be on **Thursdays**.

On PE days please could children come to school in their PE kits.

RE - Judaism

Understand the special relationship between Jews and God and the promises they make to each other

Explain the main beliefs of Judaism

Explain which places are special to Jews

Name the special Jewish festivals

Computing - Computing Systems & Networks

Describe how networks physically connect to other network

Understand what the Internet is made of.

Outline how information can be shared on WWW

General Reminders

- ❖ Spellings and times tables will be given out on a Monday and the children will be tested on the following Friday.
- ❖ Please encourage your child to complete at least 10 minutes per day learning their times tables using Times Table Rockstars.
- ❖ Please remember to read as often as you can with your child and remember to update their reading record book.

Science: Living things and their habitats

Recognise that living things can be grouped together in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things

Describe and explain a variety of food chains.

Identify producers, predators and prey.

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to: Oceans, Animals and their habitats, Judaism, computer networks etc.

Here are some websites that may support your child with their learning:

<https://ttrockstars.com/> - Times Table Rockstars

<https://www.topmarks.co.uk/maths-games/hit-the-button-> times table support



Teachers and TAs

Swan Class - Miss Wooder (AM) and Miss Tullet (PM)

Kingfisher Class - Miss Gilder

Teaching Assistants: Mrs Cheal (Swans and Kingfishers) and Mrs Richards (1:1 in Kingfishers)

