



# Year 1 -Term 2 Newsletter 2023



Our topic over the next term will continue to be: **All About Me**

Our key question is: **What can we do to improve our local environment?**

Our WOW event is: **A trip around our local area**

## Maths - This term, children will be:

- Fact families
- 2D and 3D shapes
- Addition- as adding together and adding more
- Finding a part
- Subtraction- counting back and finding the difference
- Subtraction- finding a part, breaking a part
- Comparing number sentences
- Comparing groups

## Literacy:

Stories include: 'On the Way Home', 'The Magic Bed', 'Three Little Pigs and the Big Bad Wolf' and 'The Jolly Postman'

Children will be learning to write in full sentences using finger spaces, full stops and capital letters.

Children will begin to use conjunctions and adjectives.

Children will be writing about stories related to where characters live and their homes.

## Phonics Focus:

We will continue to work in groups for our phonics lessons using the Twinkl phonics scheme.

Red phonics folders will continue to be sent home. These will be sent on a Monday and collected in on a Friday. Thank you for your continued support with making and reading the small phonics books in the folders.

## Science:

Children will tell the difference between the object and the material from which it is made and its properties.

Children will name a variety of everyday materials including wood, plastic, glass, metal, water and rock, and their properties.

Children will explain changes through Winter and describe the weather.

## Computing

Children will describe what different freehand tools do

Children will use the shape and line tools.

Children will explain why they chose the tools they used.

Children will use a computer on their own to paint a picture.

### Art and DT -

Children will experiment with a range of mediums to create a variety of marks.

Children will use a variety of tools to paint.

Children will design their own wind hanger using their own experiences to aid in this.

Children will use appropriate tools and techniques to make a wind hanger.

Children will evaluate their own wind hanger by deciding what went well and how they could improve.

### Geography - Maps

Children will explore the difference between urban and rural settings.

Children start to understand the difference between physical and human geography and use appropriate vocabulary.

Children will learn to follow simple directions on a map (up, down, left, right, forwards and backwards)

### PE

In our outdoor session's children will be learning football skills.

In our indoor session's children will be learning gymnastics.

Robin and Robin class have PE on a Monday & Tuesday

Please name all your child's belongings and remove earrings for PE lessons.

We will continue to send phonics related reading books home and ask that you try to read with your child 5 times a week to help develop their decoding and blending skills. They will then also be put into the raffle draw each week to win a book.

**Thank you for your continued support**

Miss Cross and Miss Johnson

**RE - Christianity** - What gifts might Christians in my town have given Jesus if he had been born here instead of Bethlehem?

Children can talk about a gift that is special to them.

Children can remember the Christmas story.

Children can suggest a gift to give to Jesus.

I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.

### **History -**

Children will find answers to simple questions about the past from sources of information (artefacts.)

Children will remember and recount episodes from stories about the past (The Christmas story).

### **PSHE -**

Children will discuss when someone's body or feelings might be hurt and whom to go to for help.

Children will discuss about what it mean to keep something private, including parts of the body that are private.

Children will identify different types of touch and how that makes people feel.

Children will discuss how to respond if being touched makes them feel uncomfortable or unsafe.

Children will discuss when it is important to ask for permission to touch others and how.

### **Helpful Hints**

**If you need some ideas for books your child could borrow from your local library, you may like to link them to homes and houses.**

These websites that may support your child with their

learning:[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)