



Year 4 Term 2 Newsletter 2023



In Term 2 we will be continuing with our Lead Enquiry

Question: 'How does plastic pollution affect our oceans?'

WOW Event - Chatham Dockyard visit and 'Monsters of the Deep' exhibition on Wednesday 15th November.

Maths: We will be covering measurement looking at different units of measurement, converting between different units and learning how to find the area and perimeter of shapes. Our multiplication and division looking at written formal methods, continuing with recall of times table facts.

Literacy: We will be revising the key features of story writing, working towards writing our own stories.

Our non-fiction text will be 'So You Think You've Got It Bad? A Kid's Life in Ancient Rome'. We will be working on non-chronological reports and creating leaflets linked to our history topic on the Romans.

PE -

PE days will be gymnastics on Mondays and basketball on Thursdays.

On PE days please could children come to school in their PE kits.

History - We will be looking at key historical figures such as Julius Caesar and Boudica and their impact on Roman Britain and beyond.

We will also be placing key events from the Roman period on a timeline.

PSHE - Safe relationships

- To differentiate between playful teasing, hurtful behaviour and bullying, including online
- Know how to respond if we witness or experience hurtful behaviour or bullying, including online
- Recognise the difference between 'playful dares' and dares which put someone under pressure, at risk, or make them feel uncomfortable
- When it is right to keep or break a confidence or share a secret.

RE - Christianity and Christmas

Key RE Question: What is the most significant part of the Nativity story for Christmas today?

I can describe one thing a Christian might learn about Jesus from a Christmas symbol.

I can ask questions about what Christmas means to Christians and compare this with what it means to me.

General Reminders

- ❖ Spellings and times tables will be given out on a Friday and the children will be tested on the following Friday.
- ❖ Please encourage your child to complete at least 10 minutes per day learning their times tables using Times Table Rockstars.
- ❖ Please remember to read as often as you can with your child and remember to update their reading record book. All reading records should be in school on a Monday.

Teachers and TAs

Swan Class - Miss Wooder (AM) and Miss Tullet (PM)

Kingfisher Class - Miss Gilder

Teaching Assistants: Mrs Cheal (Swans and Kingfishers) and Mrs Richards (1:1 in Kingfishers)



Science: Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to: *What the Romans did for us, Roman Empire or Sounds.*

Here are some websites that may support your child with their learning:

<https://ttrackstars.com/> - Times Table Rockstars

<https://www.topmarks.co.uk/maths-games/hit-the-button-> times table support

https://www.ducksters.com/history/ancient_rome/rome_in_england.php

- England and the Roman Empire