



Year 5 Term 2 Newsletter 2023/2024



Our topic over the next 2 terms will be focusing on the Tudors.

Our Lead Enquiry question is: 'How did the Tudor period influence our local area?'

WOW Event - an immersion day on Wednesday 6th December.

Maths:

To compare and order fractions whose denominators are the same using concrete materials and visual representations. To find equivalent fractions for a $\frac{a}{x}$ by multiplying the numerator and denominator by the same multiple. To understand mixed numbers and position them on a number line.

Literacy: Cosmic by Frank Cottrell-Boyce

Recognise the features of a diary entry and persuasive text to understand how informal language is used.

To use modal verbs.

Explore the structure of story writing using speech marks.

Use passive voice to create poems.

Geography

I can use 8 compass points; I can use 4 figure coordinates to locate features on a map.

I can use atlases to find out about other features of places. (e.g. to find wettest part of the world).

PSHE - Families and friendship

To recognise healthy and unhealthy friendships

To understand what peer pressure is and know how to deal with it

Know what 'safe relationships' are.

To understand about stereotyping.

Science: Earth and Space

I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

I can describe the movement of the Moon relative to the Earth.

RE - Christianity

I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.

I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.

Computing - Video editing

To explain what makes a video effective. To identify digital devices that can record video. To capture video using a range of techniques. To create a storyboard. To identify that video can be improved through reshooting and editing. To consider the impact of the choices made when making and sharing a video.

PE - Please could children wear their PE kit into school on PE days

Cricket (outside) - Friday with Mr Smith

Swimming - Thursdays

Please remove all of your child's jewelry as they are not permitted to be worn on these days unless they have religious significance which should then be covered when taking part in the activity.

General Reminders

Spellings will be given out on a Friday and tested the following Friday.

Please listen to your child read as often as you can.

Encourage your child to complete challenges on TTRS for 10 minutes every day.

Teachers

Owls- Mrs Draper

Falcons - Mrs Hanley and Mrs Mateias

TAs - Mrs Ramsey and Mrs Wilkins



Art - We will be creating a Tudor house from clay.

I can plan a sculpture using observation studies and drawn plans.

I can develop skills in clay using slabs, coils and slips.

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to The Tudors, Tudor Monarchy, Hans Holbein, Sikhism, Solids, liquids and gases.

Here are some websites that may support your child with their learning:

[tudor - Kiddle - visual search engine for kids](#)

[Letter writing - English - Learning with BBC](#)

[Bitesize - BBC Bitesize](#)

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zsvjky>