



Year 5 Term 3 Newsletter 2024



Our topic for this term will continue to focus on our Lead

Enquiry question: **What impact can we have on climate change?**

Our WOW Event - Term 3 - Rainforest showcase afternoon

Wednesday 7th February - parents are invited!

Term 4 - Chessington World of Adventures date TBC

Literacy: Running Wild Michael Morpurgo

Plans a clear structure for a narrative, which is evenly paced.

Includes appropriate imaginative detail to engage the reader from the outset.

Balances a range of description, dialogue and action to explain a narrative.

Has a growing understanding of how to use commas to separate clauses in sentences.

Can use an apostrophe for possession and contractions accurately.

PSHE -

to recognise that everyone should be treated equally

why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own

what discrimination means and different types of discrimination e.a. racism. sexism.

Maths:

Multiplication and division- multiplying 2/3/4 digits by 1 and 2 digits and dividing 2/3/ 4 digits by 1-digit.

Decimals and percentages - rounding, ordering decimals, decimals as percentages, decimals as fractions

Fractions- finding equivalent fractions, converting mixed fractions to improper fractions and vice versa.

Science: Living things and their habitats.

I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

I can describe the life process of reproduction in some plants and animals.

I can describe the changes as humans develop to old age.

Music

Perform a looped body percussion rhythm; keeping in time with their group.

Use loops to create a whole piece of music, ensuring that the different aspects of music work together.

Geography -

I can use maps, atlases, globes and computer mapping to locate countries and describe features studied.

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RE - Are Sikh Stories important today?

I can explain how some stories can teach people about what is important and how to behave.

I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.

I can explain how some stories can teach Sikhs about what is important in life.

Computing -

Design, write, and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

PE - Please could children wear their PE kit into school on PE days (No football kits)

Wednesday - Gymnastics

Friday - Tag Rugby

General Reminders

Spellings will be given out on Friday and tested on the next Friday.

Please listen to your child read as often as you can.

Encourage your child to complete challenges on TTRS for 10 minutes every day.

Art - Henri Rosseau - Rainforest Art

I can identify and mix complimentary and contrasting colours (rainforest paintings).

I can explore perspective, scale and proportion.

I can experiment with different medium and materials for painting.

Helpful Hints

If you need some ideas for books your child could borrow from your local library.

Here are some websites that may support your child with their learning:

<https://www.bbc.co.uk/bitesize/topics/z6wwxnb/year/zhgppg8>

<https://www.wwf.org.uk/what-we-do/climate-change-and-energy>

https://www.rainforestfoundationuk.org/what-you-can-do/schools-and-fundraising/education-pack/?gclid=Cj0KCQiAyeWrBhDDARIsAGP1mWROIgMpenS8sUEp3N6T-sFSbP0oj-EQc.jx5vDjaZvsxutCUvia6sKMaApP8EALw_wcB

Teachers

Owls - Miss Cheal and Mrs Hanley

Falcons - Mr Burniston and Mrs Hanley