



## Foundation Stage

### Term 4

#### Homes and Habitats

<p><b><u>Literacy - 'I love Reading'</u></b> Books we will be sharing:</p> <ul style="list-style-type: none"> <li>• Various non fiction books - animals , habitats , countries and animals.</li> <li>• Percy the Park Keeper</li> <li>• The Emperors Egg</li> <li>• Three Little Pigs</li> <li>• This is the House</li> </ul> <p><b><u>How you can help your child</u></b></p> <p>Share non- fiction books. Look at the features of non fiction. Discuss the characteristics of characters in Percy the Park Keeper stories.</p>	<p><b><u>Writing</u></b> We will be continuing to encourage children to:</p> <ul style="list-style-type: none"> <li>• Write their name</li> <li>• Writing tricky words</li> <li>• Write CVC words</li> <li>• Write short sentences</li> </ul> <p><b><u>How you can help your child.</u></b> Encourage children to draw and provide opportunities for writing.</p>	<p><b><u>Mathematics</u></b> We will be focusing on the following:</p> <ul style="list-style-type: none"> <li>• Compose and decompose shapes</li> <li>• Verbally count beyond 20</li> <li>• Recognise numbers one more and one less</li> <li>• Explore problem solving</li> <li>• Add one and subtract one</li> </ul> <p><b><u>How you can help your child</u></b> Explore and discuss what shapes go together to make anew shape e.g. How many semi circles to make a circle? Give simple word problems e.g. If Percy the parkkeeper went to the pond with 4 more friends, how many altogether? One went away. How many people are at the pond?</p>	<p><b><u>Understanding the World</u></b> We will be focusing on the following:</p> <ul style="list-style-type: none"> <li>• Comment on images of the past</li> <li>• Compare and contrast characters from stories including figures from the past</li> <li>• Draw information from a simple map</li> <li>• Understand some places are special to members of their community</li> <li>• Understand and identify changing seasons</li> </ul> <p><b><u>How you can help your child</u></b></p> <p>Can you identify features on a map, where have you been? Identify and discuss how people travelled in the past?</p>
<p><b><u>PSE</u></b> We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Show resilience when challenged.</li> <li>• Express their feelings and consider the feelings of others.</li> <li>• When should we help our friends and why?</li> </ul> <p><b><u>How you can help your child</u></b> Explain the concept of resilience and praise them when they use it in their everyday life.</p>	<p><b><u>Expressive Art and Design</u></b> We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul> <p><b><u>How you can help your child</u></b> Add detail to their drawings and model making.</p>	<p><b><u>Phonics</u></b> This term we will be recapping the sounds we have learnt so far and introducing sh ch th ng ai ee igh ou oo, or, igh, ur, ow, oi, ear, er, air, ure. Tricky words: you, are, my, was, her, they, all. <b><u>How you can help your child</u></b> Continue sharing reading books, Can they retell the story?</p>	