



# Year One-Term 4 Newsletter 2023



Our topic over the next term will continue to be

## Paws, Claws and Dinosaurs

Our key question is: Why doesn't a polar bear live in Strood?

Wingham Wildlife Park - Monday 25<sup>th</sup> March

Jungle Book Performance - Thursday 22<sup>nd</sup> February

Dinosaur astrodome experience - Monday 26<sup>th</sup> February

### Phonics Focus:

We will continue to work in groups for our phonics lessons using the Twinkl phonics scheme.

Red phonics folders will continue to be sent home. These will be sent on a Monday and collected in on a Friday. Thank you for your continued support with making and reading the small phonics books in the folders. These books can be taken out of the folder and kept at home.

### Science:

Children will consolidate their knowledge on animals and other living things and re-visit knowledge on materials. Children will be working scientifically, carrying out simple investigations.

- Making dinosaur teeth and investigating which ones are herbivore and which ones are carnivore teeth.
- Designing a new shell for snail and investigating which materials will be most suitable.

### Computing

Children can label objects by describing, matching and identifying them.

Children can identify that objects can be counted.

Children can describe objects in different ways and group them by their properties.

Children can count objects with the same properties.

Children can compare groups of objects and record this.

Children can answer questions about groups of objects.

### Maths - This term, children will be:

- Addition by finding number bonds
- Subtraction by crossing 10
- Comparing numbers sentences to 20
- Counting forwards and backwards to 50
- Counting in 10s
- Comparing numbers to 50
- Ordering numbers to 50
- Counting in 2s
- Counting in 5s
- Measuring and comparing length and height
- Measuring and comparing weight and mass

### Literacy:

Children will be learning to write in full sentences using finger spaces, full stops and capital letters.

Children will continue to use conjunctions, adjectives, nouns and verbs in their writing.

Children will be writing their own instructions using imperative verbs.

Children will begin to recognise and use exclamation marks and question marks in their writing.

**RE - Christianity - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday**

Children can talk about a person they admire.  
Children can recall parts of the Easter story and recognise some symbols in the story.  
Children can start to show understanding that Jesus is special to Christians and say why.

**Geography**

Children can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Children can compare climates and identify where certain animals may live and why.

**PE**

In our outdoor sessions children will be learning football.

In our indoor sessions children will be learning rounders.

Wren and Robin class has PE on a Monday and Tuesday,

Please name all your child's belongings and remove earrings for PE lessons.

We will be continue to send phonics related reading books home and ask that you try to read with your child 5 times a week to help develop their decoding and blending skills. If possible, ask your child questions about the book to show their understanding of what they have read. They will then also be put into the raffle draw each week to win a book.

**Thank you for your continued support**

Miss Cross and Miss Johnson

**History -**

Children will continue to learn about Mary Anning

Children can find answers to simple questions about the past from sources of information.

**Art and DT**

Children can explore constructing by joining recycled, manmade and natural materials.

Children can create sculptures of different sizes and shapes.

Children can explore pattern and texture by describing, rubbing and copying.

Children can draw on their own experiences to help generate ideas.

Children can suggest ideas and explain what they are going to do.

Children can use tools and assemble, join, and combine materials using a variety of temporary methods.

Children can evaluate their product, whilst identifying strengths and possible changes I might make.

**PSHE -**

Children can identify what it means to be healthy and why it is important.

Children can identify ways to take care of themselves on a daily basis and know about basic hygiene routines.

Children can identify and know about healthy and unhealthy foods, including sugar intake.

Children can identify what physical activity is and how it keeps people healthy.

**Helpful Hints**

**If you need some ideas for books your child could borrow from your local library, you may like to link them to animals, habitats, the human body, and taking care of ourselves.**

These websites that may support your child with their learning:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)