

# Year Two Term 4 Newsletter 2024

Our topic over the next 2 terms will be focusing on

Wriggle and Crawl/Beachcombers

Our key question is:

How do life cycles differ from one species to another?

<u>Maths:</u> Adding and subtracting numbers within 100, measure-capacity and volume, position and direction, time and money

<u>Literacy</u>: Identify suffixes on root words, apostrophes for possession, apostrophes to show contractions, coordinating conjunctions and identifying inverted commas in a text.

#### Science - Habitats.

- To explore the difference between things that are alive and things that are dead.
- To understand that living things need to live in suitable habitats.
- To explore plants and animals that live in a seaside habitat.
- To explore plants and animals that live in an unfamiliar habitat.
- To explore and describe a micro-habitat.
- To explore food chains in a habitat.

#### DT - Sewing

- To make simple drawings and label parts of my design of a sea creature.
- To join fabric using basic sewing techniques.
- To cut, join and shape fabric to make a simple item using basic sewing techniques.
- To choose and use appropriate finishing techniques.
- To evaluate against my design criteria.

## Computing – Algorithms

- To describe a series of instructions as a sequence.
- To explain what happens when we change the order of instructions.
- To predict the outcome of a program.
- To identify different routes around a mat.
- To design an algorithm.
- To create and debug a program I have written.

#### PE -

Monday - Indoor - Tennis

Friday - Outdoor - Rounders

### RE - Christianity (Easter)

- To explore why some people celebrate new beginnings.
- To find out about the Easter story
- To explore how Christians prepare for Easter.
- To understand how Christians celebrate Easter.
- To learn about Easter traditions

#### PSHE - Living in the Wider World

- To recognise real or fake content on the internet
- To know what to do if I need support when online.
- To understand what money is.
- To understand how money works.
- To recognise the difference between needs and wants.

#### General Reminders

- Times Tables Rockstars The expectation is that the children complete at least 10 minutes per day learning their times tables.
- Please remember to read at least 5 times a week with your child and remember to update their reading record book.

#### **Teachers**

Mrs. Bennett and Mrs. Langford



## Geography -

- To locate the seven continents of the world on a world map.
- To locate on a map the five oceans of the world

#### Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to beach or sea story books, non-fiction life cycle books on sea/beach creatures or atlases on the oceans and continents of the world.

Here are some websites that may support your child with their learning:

Easter - What is Easter? - BBC Bitesize

Geography - 7 Continents Of The World | Facts For Kids | DK Find Out

**Science -** <u>Living things and their habitats - KS1</u> Science - BBC Bitesize

