



# Year five - Term 4 Newsletter 2024



Our topic for this term will continue to focus on our Lead

Enquiry question: **What impact can we have on climate change?**

**Our WOW Event** - Term 4 - Chessington World of  
Adventures trip Friday 22<sup>nd</sup> March

Please ensure that permission forms are back and payment is made by  
8<sup>th</sup> March

## Literacy: Running Wild Michael Morpurgo

Plan and write informal/formal letters

To write a diary entry in the role of a character

To use paragraphs accurately

To use a variety of different sentence types include simple, compound and complex.

To use apostrophe for possession including plural nouns

## PSHE Keeping Safe

to identify when situations are becoming risky, unsafe or an emergency

to identify occasions where they can help take responsibility for their own safety

to differentiate between positive risk taking (e.g. trying a challenging new sport) and dangerous behaviour

how to deal with common injuries using basic first aid techniques

## Maths: Shape and Statistics

To identify and use mathematical language to describe properties of 3D shapes.

To measure angles using a protractor.

To describe mathematical properties of regular and irregular polygons.

To begin to identify 3D shapes, including cubes and cuboids from a 2D representation. To begin to choose which graphical representations to use with a set of continuous and discrete.

## Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

## Music

Representing the features of a piece of music using graphic notation, and colours, justifying their choices with reference to musical vocabulary. Comparing, discussing and evaluating music using detailed musical vocabulary. Composing a detailed piece of music from a given stimulus.

### Geography-

I can compare a region in UK with a region in N. or S. America with significant differences and similarities. *E.g. Link to Fairtrade*

I can discuss human geography including trade between UK and Europe and ROW including Fair/unfair distribution of resources.

I can identify the position and significance of latitude/longitude and the Greenwich Meridian

**RE** - How significant is it for Christians to believe God intended Jesus to die?

I can start to explain the Christian belief that Jesus was the Incarnation of God.

I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.

### Computing -

To use a form to record information

To compare paper and computer based databases

To outline how you can answer questions by grouping and then storing data

**PE** - Please could children wear their PE kit into school on PE days (No football kits)

**Wednesday - Badminton**

**Friday - Netball**

### General Reminders

Spellings will be given out on Friday and tested on the next Friday.

Please listen to your child read as often as you can.

Encourage your child to complete challenges on TTRS for 10 minutes every day.

### Design and Technology -

I can generate ideas through brainstorming and identify a purpose for my product

I can draw up a specification for my design

I can develop a clear idea of what has to be done, planning how to use materials, equipment and processes, and suggesting alternative methods of making if the first attempts fails

I can use skills in using different tools and equipment safely

### Helpful Hints

**Here are some websites that may support your child with their learning:**

[https://cafod.org.uk/education/education-resources/fairtrade-school-resources?qclid=EAItIQobChMIq8LWvJemhAMVjICDBx08IA35EAYASAAEgKD2vD\\_BwE](https://cafod.org.uk/education/education-resources/fairtrade-school-resources?qclid=EAItIQobChMIq8LWvJemhAMVjICDBx08IA35EAYASAAEgKD2vD_BwE)

<https://www.topmarks.co.uk/maths-games/7-11-years/shape-position-and-movement>

<https://www.topmarks.co.uk/maths-games/7-11-years/data-handling>

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z8yk87h>

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-easter/znkngwx>

### Your Year 5 Team

#### Teachers

Owls - Miss Cheal and Mrs Hanley

Falcons - Mrs Mateias and Mrs Hanley

Teaching Assistants - Mrs Wilkins and Mrs Ramsey