



## Nursery - Term 5



### What our term will look like

Each week we have a theme linked to wider world events or the children's interests. This term our themes will be:

Week 1 - Ourselves and our bodies

Week 2 - St Georges Day

Week 3 - Space

Week 4 - People who help us (national day of nurses)

Week 5 - Mental health week (feelings and emotions)

Week 6 - Elmer

If any family members work in any of the emergency services, hospitals, vets or dentists and would be happy to come in and talk to the children about their jobs or show them what they do we would be very pleased to hear from you.



#### Dates for your Diary:

Week 4 - we will be inviting the children to dress up in the theme of 'people who help us'.

More details to follow.

Our PE sessions will be on a Wednesday morning and Thursday afternoon. Please could your child please come to Nursery wearing joggers and trainers on this day. Could we also ask that **all long hair is tied up and no jewellery is worn.**



<p><b>Literacy</b></p> <p>This term we will be sharing lots of stories that link to our weekly topics</p> <p>We will also be focusing on:</p> <ul style="list-style-type: none"> <li>• Enjoying sharing songs and rhymes</li> <li>• Using print and letter knowledge in early writing</li> </ul> <p><b>How you can help your child</b></p> <p>Share stories with your child. Discuss the story, asking questions about it and repeat familiar phrases together.</p> <p>Familiarise letters that are of significance to your child (initials, door number, familiar logos).</p>	<p><b>Writing</b></p> <p>We will be encouraging children to:</p> <ul style="list-style-type: none"> <li>• Enjoy drawing freely</li> <li>• Add marks to their drawings (giving them meaning)</li> <li>• Make marks on their pictures to stand for their name</li> </ul> <p><b>How you can help your child.</b></p> <p>Encourage your child to draw, mark make and provide opportunities for writing, such as making a shopping list during play.</p>	<p><b>Mathematics</b></p> <p>We will be focusing on the following:</p> <ul style="list-style-type: none"> <li>• Comparing amounts</li> <li>• Counting in everyday contexts</li> <li>• Quickly recognising up to 3 objects</li> <li>• React to changes of an amount (up to 3)</li> <li>• Know that the last number reached, tells you how many there are.</li> </ul> <p><b>How you can help your child</b></p> <p>Use language such as 'lots', 'more', 'same' when comparing amounts.</p> <p>Count when climbing the stairs or how many jumps you can do etc.</p> <p>Count everyday objects.</p>	<p><b>Understanding the World</b></p> <p>We will be focusing on a variety of topics this term; some of these being.</p> <ul style="list-style-type: none"> <li>• People who help us</li> <li>• Spring</li> <li>• Animals</li> <li>• Easter</li> </ul> <p><b>How you can help your child</b></p> <p>Look and comment on the natural environment around them, what do they notice?</p> <p>Discuss the types of jobs that there are, what might they want to be when they are older?</p>
<p><b>PSE</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Waiting your turn</li> <li>• Developing friendships with others</li> <li>• Using the toilet independently</li> <li>• Playing with one or more children</li> </ul> <p><b>How you can help your child</b></p> <p>Ask your child who their friends are at nursery and who they would like to make a new friendship with?</p> <p>Encourage your child to use the toilet independently, focussing on zips, ties and pulling trousers up.</p>	<p><b>Expressive Art and Design</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Exploring paints using fingers, brushes and other tools</li> <li>• Joining in signing songs and using actions</li> <li>• Taking part in pretend play</li> <li>• Drawing with increasing complexity and detail</li> <li>• Starting to make marks intentionally.</li> </ul> <p><b>How you can help your child</b></p> <p>Encourage your child to experiment with a variety of colours, shapes and patterns.</p> <p>Encourage your child to discuss what they have created and start to label this.</p>	<p><b>Physical Development</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Using a knife and fork</li> <li>• Selecting our own resources to build and carry out a plan</li> <li>• Using one handed tools</li> </ul> <p><b>How you can help your child</b></p> <p>Encourage your child to use a knife with their fork, to cut up their food at meal times.</p> <p>Encourage independent choice making, giving your child the option to choose one handed tools (scissors, paintbrushes, pens, pencils etc).</p>	<p><b>Phonics</b></p> <p>This term we will be starting to focus on Phase 1 of 'Twinkl Phonics'. This will look like:</p> <ul style="list-style-type: none"> <li>• Listening for environmental and voice sounds.</li> <li>• Exploring instrumental sounds and body percussion</li> <li>• Join in with familiar songs and rhymes</li> <li>• Exploring initial sounds in words</li> </ul> <p><b>How you can help your child</b></p> <p>Explore the different sounds heard in the natural environment. Explore what sounds our mouths/ bodies can make. Share familiar songs, rhyme and stories at home.</p>