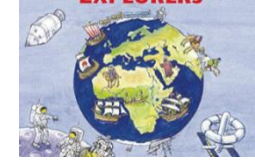




Year Two - Term 5 Newsletter 2024



Our topic over the next 2 terms will be focusing on

Explorers

Our key question is:

Why have Explorers explored the world?

Maths:

Column addition, counting in steps of 2, 5 and 3, Time and fractions.

Literacy:

Homophones and near homophones, inverted commas, real event writing, commas in a list and adventurous adjectives.

Science - plants

- To know the different parts of a plant and their functions
- To know what plants need to grow and stay healthy.
- To understand that different seeds grow into different plants.
- To understand that plants can be grown from bulbs.
- To explain why and how seeds are dispersed.
- To plan, carry out and evaluate an investigation into the conditions that effect germination.
- To name and group plants by their habitat.
- To learn about different plants and where they grow in the world.

Art - Van Gogh

- To discuss artists and their artworks - Van Gogh.
- To discuss similarities and differences between different artwork.
- I can control a range of mediums to create marks - pencils.
- To describe similarities and differences between my artwork and the artist Van Gogh.

Computing (cross-curricular with music) -

- To say how music can make us feel.
- To identify that there are patterns in music.
- To show how music is made from a series of notes.
- To show how music is made from a series of notes.
- To create music for a purpose.
- To review and refine our computer work.

PE - Monday- Cricket

Friday- Swimming. Children to come in to school wearing their PE kit and bring their swimming costume and a towel in a named bag.

Geography - Hot and cold places

I can identify the location of hot and cold countries in the world in relation to the Equator and the North and South Poles

History- To look at why explorers have explored the world and comparing modern explorers with the first explorers.

RE - Islam

- Where do you feel you belong?
- What is a mosque?
- Is it only in the mosque where Muslims pray?
- To understand what is important to them.

PSHE - Mental health

- Routines and habits for maintaining good physical and mental health.
- To understand why sleep and rest are important.
- How to describe and share a range of feelings.
- To identify and use ways to feel good.
- How to manage big feelings including bereavement.
- To know who to ask for help with our feelings.

General Reminders

- Times Tables Rockstars -The expectation is that the children complete at least 10 minutes per day learning their times tables.
- Please remember to read every night with your child and remember to update their reading record book.

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to plants, climate and explorers.

Here are some websites that may support your child with their learning:

Art - Van Gogh

[Van Gogh for Children - Van Gogh Museum](#)

RE - Islam

[What is Islam and what do Muslims believe in? - BBC Bitesize](#)

Teachers

Mrs. Bennett and Mrs. Langford