



# Year Five - Term 5 Newsletter 2024



Our topic for this term will continue to focus on our Lead Enquiry question: What did the Ancient Egyptians do for us?

**Our WOW Event** - Ancient Egypt WOW day date TBC in Term 6

## Literacy: The Red Pyramid by Rick Riordan

Persuasive leaflets for Egypt

Narrative planning, writing and editing.

To use possessive apostrophes including plural possessive.

Experiment with clause structure to give variety to their writing.

Has a growing understanding of how to use commas to separate clauses.

## PSHE

How sleep contributes to a healthy lifestyle.

Benefits of being outdoors on physical and mental health.

Importance of sun safety

How medicines can contribute to health and how allergies can be managed.

Some diseases can be prevented by vaccinations and immunizations.

## Maths: Statistics, Position and direction

I can describe position using coordinates on a 2D-grid in the first quadrant after a translation, after a reflection in a horizontal or vertical line and after a translation in two different directions.

I can begin to choose which graphical representation to use with a set of continuous or discrete data.

I am beginning to read and interpret data from time tables.

I know the vertical axis is referred to as the y axis and the horizontal axis is referred to as the x axis.

I can read and interpret data between marked scales.

## Science: FORCES

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

## Music Composition notation

Based on the theme of Ancient Egypt, children learn to identify the pitch and rhythm of written notes and experiment with notating their compositions, developing their understanding of staff notation.

### **History- Egyptians**

I can use relevant terms and period labels.  
I can make comparisons between different times in the past.  
I can study different aspects of different people differences between men & women.  
I can examine causes and results of great events and the impact on people.  
I can compare life in early and late 'times' studied.  
I can compare an aspect of life with the same aspect in another period.

### **RE - Hinduism**

I can explain how some stories can teach people about what is important and how to behave.  
I can describe how different practises enable Hindus to show their commitment to God and understand that some of these will be more significant to some than others

### **Computing - Creating media**

To identify that drawing tools can be used to produce different outcomes  
To create a vector drawing by combining shapes  
To use tools to achieve a desired effect  
To recognise that vector drawings consist of layers  
To group objects to make them easier to work with  
To apply what I have learned about vector drawings

**PE** - Please could children wear their PE kit into school on PE days (No football kits)

**Wednesday - Trigolf**

**Friday - Basketball**

### **General Reminders**

Spellings will be given out on Friday and tested on the next Friday.  
Please listen to your child read as often as you can.  
Encourage your child to complete challenges on TTRS for 10 minutes every day.

### **Design and Technology - Food**

I can weigh and measure accurately (time, dry ingredients, liquids).  
I can apply the rules for basic food hygiene and other safe practices e.g. hazards relating to the use of ovens  
I can use results of investigations, information sources, including ICT when developing design ideas.

### **Helpful Hints**

**If you need some ideas for books your child could borrow from your local library.**

**Here are some websites that may support your child with their learning:**

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-egypt/life-ancient-egypt>

<https://kids.nationalgeographic.com/history/article/ancient-egypt>

<https://kids.britannica.com/kids/article/ancient-Egypt/353087>

[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/world\\_history/ancient\\_egypt/ancient\\_egypt.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/world_history/ancient_egypt/ancient_egypt.html)

### **Teachers**

Owls - Mrs Hanley

Falcons - Mrs Mateias and Ms Sehmbly