



Nursery - Term 1 - 2024



What our term will look like

Each week we have a theme linked to wider world events or the children's interests. This term our themes will be:

Week 1 - Induction week

Week 2 - Paw Patrol & Emergency services

Week 3 - Friendship

Week 4 - Sign language & Harvest

Week 5 - Grandparents Day

Week 6 - Disney & Space

Week 7 - Autumn & Halloween



Dates for your Diary:

13th September - Fire safety talks

27th September - Harvest performance (TBC)

4th October - Grandparents share a story afternoon

16th and 17th October - Parents' evenings 3.30pm-6pm

Our PE session will be on a Wednesday afternoon or Thursday morning . Please could your child come to nursery wearing joggers and trainers on this day.

Could we also ask that **all long hair is tied up and no jewellery is worn.**



Thank you for your continued support

The Ducklings Team (Mrs Chambers, Mrs Wakefield and Mrs Hewson)

<p><u>Literacy</u> This term we will be sharing lots of stories that link to our weekly themes</p> <p>We will also be focusing on:</p> <ul style="list-style-type: none"> • Enjoying sharing songs and rhymes • Using print and letter knowledge in early writing <p><u>How you can help your child</u> Share stories with your child. Discuss the story, asking questions about it and repeat familiar phrases together. Familiarise letters that are of significance to your child (initials, door number, familiar logos).</p>	<p><u>Writing</u> We will be encouraging children to:</p> <ul style="list-style-type: none"> • Enjoy drawing freely • Add marks to their drawings (giving them meaning) • Make marks on their pictures to stand for their name <p><u>How you can help your child.</u> Encourage your child to draw, mark make and provide opportunities for writing, such as making a shopping list during play.</p> <p><u>Reading</u> We will be encouraging children to:</p> <ul style="list-style-type: none"> • Notice some print, such as the first letter of their name. • Enjoy sharing books with an adult. • Repeat words and phrases. <p><u>How you can help your child.</u> Share stories with your child. Highlight the parts of a book.</p>	<p><u>Mathematics</u> We will be focusing on the following:</p> <ul style="list-style-type: none"> • Recognising digits to 5. • Forming digits to 5. • Counting digits to 5. • Singing numbers rhymes. • Identifying shapes. <p><u>How you can help your child</u> Count objects and activities at home. For example, when climbing the stairs count to 5 and start again. Write numbers and have your child write over the top or copy you. Count the sides on shapes and discuss the names of them. Look at everyday objects and discuss what shape they are. Eg. A clock is a circle.</p>	<p><u>Understanding the World</u> This term we will be:</p> <ul style="list-style-type: none"> • Looking at the changing seasons around us. • Discussing our families and people who are important to us. <p><u>How you can help your child</u> Talk about members of your immediate family and discuss people who are familiar to you. Discuss the differences between yourselves and those around you. Explore natural materials both inside and outside and discuss the differences in the times of the year.</p>
<p><u>PSE</u> We will be focusing on:</p> <ul style="list-style-type: none"> • Play with one or more child • Developing friendships with others • Begin to show control when waiting their turn • Remember rules without needing an adult to remind them. <p><u>How you can help your child</u> Encourage your child to take turns whilst playing with them. Encourage them to play with siblings, cousins and friends. Discuss appropriate ways to solve problems when your child is not happy about something.</p>	<p><u>Expressive Art and Design</u> We will be focusing on:</p> <ul style="list-style-type: none"> • Singing songs and rhymes • Manipulating and playing with different materials. • Exploring colour and mixing them. • Start to develop pretend play. <p><u>How you can help your child</u> Learn new songs and sing them together. Encourage your child to use different materials and resources and make things with them. Encourage your child to play using make believe.</p>	<p><u>Physical Development</u> We will be focusing on:</p> <ul style="list-style-type: none"> • Using a knife and fork • Show a preference for a dominant hand • Use one handed tool (pencils, scissors, paintbrush) <p><u>How you can help your child</u> Encourage your child to use a knife with their fork, to cut up their food at meal times. Encourage your child to independently choose the resources they will need to complete an activity. Keep an eye on what hand they may be using the most of as this may be the hand they are showing a preference for.</p>	<p><u>Phonics</u> This term we will be:</p> <ul style="list-style-type: none"> • Introducing a new sound focus weekly. • Identifying objects starting with new sound. • Sorting objects that start with sounds. <p><u>How you can help your child</u> Explore the different sounds heard in the natural environment. Explore different words and what they start with. Can you find words that start with the same sound?</p>