



Year Two Term 1 Newsletter 2024

Our topic over the next 2 terms will be focusing on **Street Detectives/Towers, Turrets and Tunnels.**

Our key question is:

How has Rochester changed over the years?

Maths: Place value (ordering, writing, reading, and using numbers to 100), addition and subtraction, including word problems.

Literacy: Sentence structure - nouns, verbs, full stops, capital letters, question marks and exclamation marks, adjectives, sequencing and past and present tense.

History - Houses through the years.

- To use a source to answer questions about the past on the basis of simple observations.
- To identify differences between ways of life at different times.
- To sequence artefacts (photographs) close together in time.
- To compare photographs from the past and present.

Geography - Map skills and fieldwork observations.

- To understand that maps give different instructions.
- Use ariel photos to label a map of the school grounds.
- Use ariel photos to label a map of the local area - looking at human and physical features.
- To identify different house types.
- To use observational skills to study the geography of our local area.

Computing - IT all around us.

- What is IT?
- IT in school
- IT in the world.
- The benefits of IT
- Using IT safely

PE -

This term we will be learning skills relating to infant agility in indoor PE and Tri-Golf skills for outdoor PE.

Our PE days are a Tuesday and a Thursday.

Please remember to take all jewelry off and tie up long hair.

RE - Christianity

- To find out about the life of Jesus.
- To find out about the parable of The Lost Son.
- To find out about the parable of The Good Samaritan
- To find out what Jesus taught at the Sermon on the Mount.
- To explore what we can learn from the actions of Jesus.
- To summarise what Jesus taught people.

PSHE - Relationships.

- How to be a good friend.
- To identify strategies for positive play.
- To know how to positively resolve arguments between friends.
- To recognise and ask for help when feeling lonely or unhappy.
- To recognise hurtful behaviour.
- To understand what bullying is.
- To know how someone may feel if they are being bullied.

General Reminders

- Times Tables Rockstars - your child will be signed up to TTRS (Times Tables Rockstars). A letter has been sent home to explain how to use the website. The expectation is that the children complete at least 10 minutes per day learning their times tables.
- Please remember to read at least 5 times a week with your child and remember to update their reading record book.
- Red phonics folders and spelling test books will come home every week.

Thank you for your continued support

Mrs Bennett and Mrs Langford

Art - Drawing skills and the artist Lowry.

- To investigate tone by drawing light/dark lines.
- To use crayons to create a range of marks.
- To describe different patterns and textures and apply them to my drawing.
- I can discuss artists, craft makers or designers I know and their artworks.
- To be able to recreate a piece of artwork in the same style as Lowry.

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to houses, local area geography or relationships with friends and families.

Here are some websites that may support your child with their learning:

BBC Bitesize - What is fieldwork?

<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr6nscw>

- Maths - place value.

<https://www.bbc.co.uk/bitesize/topics/z8sfr82/year/z7s22sq>