



Year 5 Term 2 Newsletter 2024



Our topic over the next 2 terms will be focusing on the Tudors.

Our Lead Enquiry question is: 'How did the Tudor period influence our local area?'

WOW Event - an immersion day Wednesday 6th November.

Maths:

Multiplication and division - - I can find factors for numbers to 50 and beyond. - I can recall and use multiplication and division facts for all tables up to 12 x 12 - I can divide 3-digit numbers by a 1- digit number using short division - I can multiply up to 4 digit numbers by one digit numbers using the formal short multiplication method

Fractions - I can compare and order fractions whose denominators are the same using concrete materials and visual representations. I can find equivalent fractions for a /x by multiplying the numerator and denominator by the same multiple.

Literacy: Cosmic by Frank Cottrell-Boyce

Recognise the features of a diary entry/ write a diary entry

Analyse a persuasive text to understand how informal language is used to write a letter.

Explore the structure of story writing using inverted commas

Setting description using figurative language, expanded noun phrases, similes, metaphors

Identify and use modal verbs

Geography

I can use 8 compass points; I can use 4 figure coordinates to locate features on a map.

I can use atlases to find out about other features of places. (e.g. to find wettest part of the world).

PSHE - Families and friendship

To recognise healthy and unhealthy friendships

To understand what peer pressure is and know how to deal with it

Know what 'safe relationships' are.

To understand about stereotyping.

Science: Earth and Space

I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

I can describe the movement of the Moon relative to the Earth.

RE - What does it mean to be a Muslim in Britain today?

What are the Five Pillars of Islam and why are they important to Muslims?

Why is Zakah important to Muslims?

Why do Muslims go on pilgrimage?

Computing - Video editing

To explain what makes a video effective. To identify digital devices that can record video. To capture video using a range of techniques. To create a storyboard. To identify that video can be improved through reshooting and editing. To consider the impact of the choices made when making and sharing a video.

PE - Please could children wear their PE kit into school on PE days

Swimming - Friday

Tuesday - Basketball

Please remove all of your child's jewellery as they are not permitted to be worn on these days unless they have religious significance which should then be covered when taking part in the activity.

General Reminders

Spellings will be given out on a Friday and tested the following Friday.

Please listen to your child read as often as you can.

Encourage your child to complete challenges on TTRS for 10 minutes every day.

Teachers

Owls- Mrs Hanley

Falcons -Mr Desousa

TAs - Mrs Ramsey and Mrs Wilkins



DT - We will be creating a Tudor house from clay.

I can plan a sculpture using observation studies and drawn plans.

I can develop skills in clay using slabs, coils and slips.

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to The Tudors, Tudor Monarchy and Hans Holbein.

Here are some websites that may support your child with their learning:

[tudor - Kiddle - visual search engine for kids](#)

[Letter writing - English - Learning with BBC](#)

[Bitesize - BBC Bitesize](#)

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zsvjky>