



Nursery - Term 3

What our Term will look like

Each week we have a theme linked to wider world events or the children's interests. This term our themes will be:

Week 1 - My family

Week 2 - My pets

Week 3 - Storytelling week - traditional stories

Week 4 - Chinese New Year

Week 5 - The tiger who came to tea - zoo animals

Week 6 - Valentine's day



Dates for your Diary:

TBC

Our PE session will be on a Wednesday afternoon or Thursday morning. Please could your child come to nursery wearing joggers and trainers on this day. Could we also ask that **all long hair is tied up and no jewellery is worn.**



Thank you for your continued support

The Ducklings Team (Mrs Chambers, Mrs Wakefield and Mrs Hewson)

<p>Literacy This term we will be sharing lots of stories that link to our weekly topics</p> <ul style="list-style-type: none"> • Families • Pets and Animals • Chinese New Year <p>We will also be focusing on:</p> <ul style="list-style-type: none"> • Enjoying sharing songs and rhymes • Using print and letter knowledge in early writing. • Repeating words and phrases from familiar stories. <p>How you can help your child Share stories with your child. Discuss the story, asking questions about it and repeat familiar phrases together. Familiarise letters that are of significance to your child (initials, door number, familiar logos).</p>	<p>Writing We will be encouraging children to:</p> <ul style="list-style-type: none"> • Enjoy drawing freely • Add marks to their drawings (giving them meaning) • Make marks on their pictures to stand for their name <p>How you can help your child. Encourage your child to draw, mark make and provide opportunities for writing, such as making a shopping list during play.</p> <p>Reading We will be encouraging children to:</p> <ul style="list-style-type: none"> • Notice some print, such as the first letter of their name. • Enjoy listening to longer stories. • Listen with increased attention to sounds. <p>How you can help your child. Share stories with your child. Highlight the parts of a book.</p>	<p>Mathematics We will be focusing on the following:</p> <ul style="list-style-type: none"> • Showing finger numbers up to 5. • Saying one number for each item in order. • Comparing amounts. • Recognising up to 3 objects without having to count them (subitizing). • Linking numerals to amounts (to 5) • Write numerals to 3. <p>How you can help your child Count objects and activities at home. For example, when climbing the stairs count to 5 and start again. Write numbers and have your child write over the top or copy you. Have your child use language such as more, less, the same when describing amounts. Work on identifying an amount of objects without having to count them. Practise writing numbers to 3.</p>	<p>Understanding the World We will be focusing on a variety of topics this term; some of these being.</p> <ul style="list-style-type: none"> • My family • Pets and Animals • Chinese New Year • Valentines Day <p>How you can help your child Discuss who is in your family and if you have any pets. What type of home you live in, is it a house a flat, a bungalow etc. Discuss the types of festivals we celebrate as a family.</p>
<p>PSE We will be focusing on:</p> <ul style="list-style-type: none"> • Managing our emotions and talking about ours and others feelings. • Making healthy choices around our hygiene and what we eat and drink. • Develop a sense of responsibility and membership within the classroom. <p>How you can help your child Encourage your child to take turns whilst playing with them. Encourage them to play with siblings, cousins and friends. Discuss appropriate ways to solve problems when your child is not happy about something.</p>	<p>Expressive Art and Design We will be focusing on:</p> <ul style="list-style-type: none"> • Join in with singing songs and rhymes. • Builds independently with a range of resources. • Manipulates and plays with different materials to create something. <p>How you can help your child Learn new songs and sing them together. Explore different ways of making models and drawing expressively. Sing your favourite songs together.</p>	<p>Physical Development We will be focusing on:</p> <ul style="list-style-type: none"> • Showing increasing independence when feeding and dressing themselves. • Start using a knife and fork independently. <p>How you can help your child Encourage your child to use a knife with their fork, to cut up their food at meal times. Encourage your child to independently dress themselves, attempting zips and buttons.</p>	<p>Phonics This term we will be:</p> <ul style="list-style-type: none"> • Introducing a new sound focus weekly. • Identifying objects starting with new sound. • Sorting objects that start with sounds. <p>How you can help your child Explore the different sounds heard in the natural environment. Explore different words and what they start with. Can you find words that start with the same sound?</p>