



Year 1 - Term 3 Newsletter 2025



Our topic over the next term will continue to be: **Paws, Claws and Dinosaurs**

Our key question is: **Why doesn't a polar bear live in Strood?**

WOW event: **Making dinosaur teeth**

WOW event: **Dinosaur Day - 22nd January 2025**

Maths:

- Subtraction- finding a part
- Subtraction- finding the difference
- Fact families
- Comparing addition and subtraction statements
- 3D shapes and 2D shapes
- Counting forwards and backwards to 20
- Tens and Ones
- Ordering numbers/ objects to 20

Literacy:

Children will be learning to write in full sentences using finger spaces, full stops and capital letters.

Children will continue to use conjunctions and adjectives.

Children will be writing a non-fiction fact file about dinosaurs, and start to use verbs and exclamations.

Phonics Focus:

We will continue to work in groups for our phonics lessons using the Twinkl phonics scheme.

Red phonics folders will continue to be sent home. These will be sent on a Tuesday and collected in on a Friday. Thank you for your continued support with making and reading the small phonics books in the folders.

Science:

Children will explain changes through Winter and describe the weather.

Children will spot and name a variety of common animals.

Children will name and spot carnivores, herbivores and omnivores.

Children can describe and compare the structure of a variety of common animals.

Computing

Children can explain what a given command will do.

Children can give and follow directions.

Children can combine forwards and backwards commands to create a sequence.

Children can combine four direction commands to make sequences.

Children can plan a simple program.

RE - Christianity - Was it always easy for Jesus to show friendship?

Children can say something about one of Jesus' friends.

Children can remember a story about Jesus showing friendship and talk about it.

Children can tell a story about Jesus and his friends and say how he showed friendship in that story.

Geography

Children can identify seasonal and daily weather patterns in the United Kingdom.

Children can begin to discuss and name the seven continents and five oceans.

PE

In our indoor sessions (Wednesday) children will be learning Dance

In our outdoor sessions (Thursday) children will be learning Tag Rugby.

Please name all your child's belongings and remove earrings for PE lessons.

We will be continue to send phonics related reading books home and ask that you try to read with your child 5 times a week to help develop their decoding and blending skills. If possible, ask your child questions about the book to show their understanding of what they have read. They will then also be put into the raffle draw each week to win a book.

Thank you for your continued support

Miss Cross and Miss Johnson

History -

Children can remember and recount episodes from stories about the past.

Children can match objects to people of different ages.

Children can use stories to distinguish between fact and fiction.

Art -

Children can experiment with a range of mediums to create a variety of marks: pencils, rubbers, crayons, pens, pastels, chalk, and ink.

Children can draw a range of lines and shapes.

Children can explore pattern and texture by describing, rubbing and copying.

PSHE -

Children can identify that everyone has different strengths in and out of school.

Children can identify how different strengths and interests are needed to do different jobs.

Children can identify different people whose jobs is to help us in their community

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to animals, dinosaurs, the seasons and jobs within the community

These websites that may support your child with their learning:

www.phonicsplay.co.uk

www.topmarks.co.uk