

Year 2 Term 3 Newsletter 2025

Our topic over the next 2 terms will be focusing on

Wriggle and Crawl/Beachcombers

Our key question is: Why do animals live in different habitats?

WOW Event: Ugly Bug Ball - 13th February 2025

<u>Maths:</u>

Addition and subtraction and Multiplying by 2,5 and 10.

Literacy: Confidently using nouns, verbs and adjectives into their everyday writing, commas in a list, using 'and' or 'but' to join sentences, using adverbs to describe a verb, imperative verbs and past tense.

Science - Living things

What Examples Can I Find of Living Things, Things That Are No Longer Alive and Things That Have Never Been Alive?

What Microhabitats Can We Find in Our School?

Do Plants Need Particular Habitats Too?

Art - Colour creations

- To identify primary colours.
- To mix primary colours to create secondary colours.
- To create light and dark shades of colour.
- To produce art based on the work of Paul Klee.

Computing – Pictograms

- To recognise that we can count and compare objects using tally charts
- To recognise that objects can be represented by pictures
- To create a pictogram
- To create a pictogram to arrange objects by an attribute
- To create a pictogram from a suitable attribute to compare people.

PE – Please send your child in to school wearing full PE kit on the following days:

Indoor -Thursday - Dance

Outdoor – Tuesday– Tag rugby

Please remember long hair should be tied up and no jewelry to be worn.

RE – Islam

Who is a Muslim and how do they live? What do some of the Muslim 99 Beautiful Names for God mean? What does the Shahadah say about Muslim beliefs? What do Muslims believe the Prophet Muhammad was like? Why is the Prophet Muhammad so important to Muslims?

PSHE - Living in the Wider World

- Children's rights
- Wider world rights and responsibilities.
- To know what communities, I belong to.
- To show respect to the different communities around me.
- To know how and where I can access the internet.
- Staying safe online.

<u>General Reminders</u>

- Times Tables Rockstars The expectation is that the children complete at least 10 minutes per day learning their times tables.
- Please remember to read every night with your child and remember to update their reading record book.

<u>Teachers</u>

Mrs Bennett and Mrs Langford

Geography -

- To identify the countries of the UK and surrounding seas.
- To identify the capital cities of the UK.
- To compare Rochester to a non-European country.
- To look at the 7 Oceans

<u>Helpful Hints</u>

If you need some ideas for books your child could borrow from your local library, insect story books, non-fiction books on minibeasts or atlases on the United Kingdom.

Here are some websites that may support your child with their learning:

Science -

https://www.bbc.co.uk/bitesize/topics/zsym 3qt/articles/zfhfn9q

Maths-

https://www.bbc.co.uk/bitesize/topics/zdjg 7v4

Geography - the UK

<u>https://www.3dgeography.co.uk/geography-</u> <u>of-the-uk</u>