



## Nursery - Term 4



### What our term will look like

Each week we have a theme linked to wider world events or the children's interests. This term our themes will be:

Week 1 - Off we go...

Week 2 - Shrove Tuesday and World Book day

Week 3 - Nursery Rhymes

Week 4 - Spring **Any donations of seeds, bulbs or plants for our allotment would be gratefully received.** (Friday - Red Nose Day)

Week 5 - Mothers' Day

Week 6 - Easter



#### **Dates for your Diary:**

Friday 28<sup>th</sup> February - Transport Workshop (payment on parent pay)

Friday 7<sup>th</sup> - World Book Day

Friday 21<sup>st</sup> March - Red Nose Day

Friday 28<sup>th</sup> March - Mother's Day afternoon tea (Invite to mummies or mummy figures to come and share afternoon tea 2-3pm)

Thursday 3<sup>rd</sup> April - Grandparents Easter craft afternoon (Invite to grandparents to come for a craft afternoon 2-3pm)

Our PE sessions in the hall will be on a Wednesday morning and Thursday afternoon.



#### **A note about P.E. in nursery.**

These are the days that we have dedicated hall time to be able to use a large indoor space. Part of our curriculum is physical development which means we provide opportunities for this to happen daily. This may be using the outside area, going on the balance bikes, exploring and climbing on the field, a yoga session or write dance.

You are welcome to send your child into nursery in coloured shirts and joggers on these days but this is not necessary. Children should be dressed in clothes that are practical for nursery every day.

<p><b><u>Communication, Language and Literacy</u></b> This term we will be sharing stories that link to our weekly topics as well as the children's favourites.</p> <p>Encourage your child to join in with familiar stories and repetitive phrases.</p> <p><b><u>How you can help your child</u></b> Share stories with your child as much as possible. Discuss the story, asking questions about it and repeat familiar phrases together.</p>	<p><b><u>Writing</u></b> This term we are encouraging the children, especially those going to school in September, to use their name card and attempt to write their own name.</p> <p>All children will continue to be supported to read their own name in different places (e.g. name card, register, on clothing, on bottles)</p> <p><b><u>How you can help your child.</u></b> Encourage your child to draw, mark make and provide opportunities for writing, such as making a shopping list during play. Give them different media to do this with, crayons, pencils, pens, bath crayons, paints.</p>	<p><b><u>Mathematics</u></b> We will be continuing to use Number blocks looking at numbers 1-5.</p> <p>Children will show finger numbers, count objects with 1:1 correspondence and recognise digits.</p> <p>We will discuss the shapes that match each number as we teach them (3- triangle as it has 3 sides etc)</p> <p><b><u>How you can help your child</u></b> Keep counting! Stairs as you climb them, grapes on your plate, toys as you play. Ensure they say 1 number for each object.</p> <p>Point out numbers in the world around you - do they know what they are? E.g. on front doors, and on packaging</p>	<p><b><u>Understanding the World</u></b> We will talk about how people celebrate things differently. Looking at the festivals and celebrations of Mothering Sunday and Easter.</p> <p><b><u>How you can help your child</u></b> Discuss the types of festivals you celebrate as a family and how you celebrate them.</p>
<p><b><u>Personal, Social and Emotional Development</u></b> We will be helping the children to understand the emotions they are feeling and to self-regulate these.</p> <p><b><u>How you can help your child</u></b> Encourage your child to take turns whilst playing, especially with other children such as siblings, cousins and friends.</p> <p>Discuss appropriate ways to manage their emotions when your child is not happy about something. It is normal development for children to snatch and push. Some may bite and pinch. Talk about why they shouldn't do these and give them alternative strategies.</p>	<p><b><u>Expressive Art and Design</u></b> Learning songs and rhymes by heart - especially nursery rhymes.</p> <p>Constructing and building with a range of materials and resources.</p> <p><b><u>How you can help your child</u></b> Practice singing familiar songs and rhymes such as nursery rhymes. Can they remember them and sing them to you?</p>	<p><b><u>Physical Development</u></b> We continue to support children in becoming independent with their personal needs, wiping their own noses, bottoms and washing their hands.</p> <p>At snack and lunch times children are supported to use a knife, fork and spoon as appropriate.</p> <p>We will be developing their gross motors skills and building muscles for writing.</p> <p><b><u>How you can help your child</u></b> Encourage your child to use a knife with their fork, to cut up their food at meal times.</p> <p>Encourage your child to independently dress themselves, attempting zips and buttons.</p>	<p><b><u>Phonics</u></b> This term we will continue to introduce a new sound focus weekly. Asking the children to identify objects starting with new sound and sort objects that start with sounds.</p> <p><b><u>How you can help your child</u></b> Play eye spy. If they can't use letter sounds yet then use colours.</p>