



# Year Two Term 4 Newsletter 2025

Our topic over the next 2 terms will be focusing on

**Wriggle and Crawl/Beachcombers**

Our key question is:

**How do life cycles differ from one species to another?**

**Maths:** Adding and subtracting numbers within 100, measure-capacity and volume, time and money.

**Literacy:** Apostrophes for possession, Contractions and subordinating conjunctions.

## **Science - Habitats.**

- To explore the difference between things that are alive and things that are dead.
- To understand that living things need to live in suitable habitats.
- To explore plants and animals that live in a seaside habitat.
- To explore plants and animals that live in an unfamiliar habitat.
- To explore and describe a micro-habitat.
- To explore food chains in a habitat.

## **DT - Food and Hygiene**

The children will be looking at food safety procedures and identifying appropriate equipment to prepare different foods.

We will also be learning how to prepare basic biscuits, following a recipe.

## **Computing - Algorithms**

- To describe a series of instructions as a sequence.
- To explain what happens when we change the order of instructions.
- To predict the outcome of a program.
- To identify different routes around a mat.
- To design an algorithm.
- To create and debug a program I have written.

## **PE -**

**Thursday - Indoor - Tennis**

**Tuesday - Outdoor - Rounders**

## RE - Christianity (Easter)

- To explore why some people celebrate new beginnings.
- To find out about the Easter story
- To explore how Christians prepare for Easter.
- To understand how Christians celebrate Easter.
- To learn about Easter traditions

## PSHE - Living in the Wider World

- Risks in the wider world.
- How to keep safe at home
- How to keep safe out and about.

## General Reminders

- Times Tables Rockstars -The expectation is that the children complete at least 10 minutes per day learning their times tables.
- Please remember to read at least 5 times a week with your child and remember to update their reading record book.

## Teachers

Mrs. Bennett and Mrs. Langford

## Geography -

To identify seasonal and daily weather patterns in the UK and compare it to a non-EU country.

## Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to beach or sea story books, non-fiction life cycle books on sea/beach creatures or atlases on the oceans and continents of the world.

Here are some websites that may support your child with their learning:

Easter - [What is Easter? - BBC Bitesize](#)

Geography - [7 Continents Of The World | Facts For Kids | DK Find Out](#)

Science - [Living things and their habitats - KS1 Science - BBC Bitesize](#)

