



Year Three - Term 3 Newsletter 2025

We will continue our topic this term on:

“Scrumdiddlyumptious” (chocolate).

Our Lead Enquiry question is: How can we make the world a fairer and more sustainable place?

WOW Event - Chocolate making day.

Maths in Term 4:

WK1: A consolidation of add/subtract/Division/multiplication.

WK2: Assessment week - Revision sessions.

WK3: Place Value.

WK4: Measurement - mass.

WK5: Time (24hrs).

Wk6: Fractions.

Literacy in Term 4:

WK1: GPAS - Discrete lessons of verbs/adverbs, nouns/adjectives, different sentence types, word types.

WK2: Assessment week - Revision sessions.

WK3: Similes

WK4: Persuasive writing - advert for their new chocolate bar.

WK5: Adjectives to modify nouns.

WK6: Editing - spelling errors.

Science: - Forces and Magnets

We will be:

Exploring what forces are and notice that some forces need contact between two items.

Comparing how different things move on different surfaces.

Explore how magnetic forces work.

Identifying magnetic materials.

Investigating uses for magnets.

RE - Easter

We will be exploring Christian beliefs about Easter.

Explaining the Christian belief that Jesus was god in human form and why god gave him to the world.

Start to tell you why Christians believe Jesus' death is important.

Reflect on our beliefs about Easter.

Computing - Programming

This term the children will be looking at what programming is by using the programme "scratch" in the computer suite.

To explore a new programming environment.

To identify that commands have an outcome.

To explain that a program has a start.

To create a task from a given task description.

To change the appearance of my project.

To change the appearance of my project.

To create a project from a task description.

Geography - Trade links and Land Uses.

We will be: Learning about the Fair-trade foundation.

Comparing similarities and differences of a place in the UK to Europe or the wider world.

DT - To create a chocolate bar and packaging.

We will be: Investigating and analyzing different types of chocolate packaging.

Designing a product using drawings and labels.

Generating ideas for an item considering its purpose. Measuring, cutting, taping and joining my product. Demonstrating hygienic food prep when making a chocolate bar.

Evaluating product against my design criteria.

PSHE - Jobs and Stereotypes

To know about different jobs that may come from different sectors.

To know that people can have more than one job.

To know about myths and stereotypes related to work.

To challenge stereotypes through examples.

To know about some of the skills needed to do different jobs.

To know how my skill set links to different jobs.

History - The history of Chocolate.

We will be: Placing the history of chocolate on a timeline.

Exploring the origins of the cocoa bean.

Knowing how the cocoa bean came to Europe.

Exploring the development of the Cadbury company.

Music - Jazz

I can sing with awareness of pulse and control of rhythm.

I can identify and recall rhythmic and melodic patterns.

I can perform a repeated pattern to a steady pulse.

I can create a jazz motif.

PE -

Swimming and netball.

General Reminders

PE will be on a **Wednesday** which will be netball and year 3 will also have swimming on a **Friday**. Please wear PE kit to school and bring swimming kit to school on the Thursday. Correct swimming kit must be worn e.g. a full swimsuit for girls. Please ensure that appropriate kit is worn to school for outside PE. Also, please remove any jewellery in advance.

Please bring reading books to school every day.

Teachers

Mrs Cook (Woodpecker Class) and Mrs Cheal (Nightingale Class).

Mrs Firmin

Helpful Hints

If you need some ideas for books your child could borrow from your local library, you may like to link them to **The Stone Age**.

Here are some websites that may support your child with their learning:

<https://trockstars.com/>

<https://www.myon.co.uk/index.html>

<https://ukhosted85.renlearn.co.uk/1896060/default.aspx>