



Year 5 Term 4 Newsletter 2025



Our topic for this term will continue to focus on our Lead Enquiry question: **What impact can we have on climate change?**

Our WOW Event - Term 4 - Chessington World of Adventures trip Friday 21st March

Rainforest Parent Showcase Thursday 27th March 2-3pm

Literacy: Running Wild Michael Morpurgo

Balanced argument - should plastic be banned?

GPAS - Modal verbs, Relative clauses and commas for clauses

Playscripts - life in the rainforest

Rainforest poetry

PSHE

How information online is targeted; different media types, their role and impact. Identifying job interests and aspirations; what influences career choices; work stereotypes.

Maths:

Multiply and dividing fractions

Finding fraction of amount

Decimals and percentages including finding the percentage of a amount

Position and direction including translation

Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Music

Representing the features of a piece of music using graphic notation, and colours, justifying their choices with reference to musical vocabulary. Comparing, discussing and evaluating music using detailed musical vocabulary. Composing a detailed piece of music from a given stimulus.

Geography-

I can compare a region in UK with a region in N. or S. America with significant differences and similarities. *E.g. Link to Fairtrade*

I can discuss human geography including trade between UK and Europe and ROW including Fair/unfair distribution of resources.

I can identify the position and significance of latitude/longitude and the Greenwich Meridian

RE - Within this unit, pupils will find out about the importance of creation within the 'Big Story' of the Bible. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways. Pupils will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says. Pupils will also encounter scientists who are religious and those who are not, and discuss how they may or may not find science and faith compatible.

Computing -

To use a form to record information

To compare paper and computer based databases

To outline how you can answer questions by grouping and then storing data

PE - Please could children wear their PE kit into school on PE days (No football kits)

Monday indoor - Badminton

Tuesday outdoor - Netball

General Reminders

Spellings will be given out on Friday and tested on the next Friday.

Please listen to your child read as often as you can.

Encourage your child to complete challenges on TTRS for 10 minutes every day.

Design and Technology - Pop up books

I can generate ideas through brainstorming and identify a purpose for my product

I can draw up a specification for my design

I can develop a clear idea of what has to be done, planning how to use materials, equipment and processes, and suggesting alternative methods of making if the first attempts fails

I can use skills in using different tools and equipment safely

Helpful Hints

Here are some websites that may support your child with their learning:

https://cafod.org.uk/education/education-resources/fairtrade-school-resources?gclid=EAIaIQobChMIg8LWvJemhAMVjICDBx08IA35EAYASAAEgKD2vD_BwE

<https://www.bbc.co.uk/bitesize/topics/zpwbqyc> Year 5 fractions
BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zkqcmwn/watch/zw9bwmn>
How to write a balanced argument

Your Year 5 Team

Teachers

Owls - Mrs Hanley

Falcons - Mr Desousa

Teaching Assistants - Mrs Rasmey, Mrs Wilkins and Mrs Richards